

Mayflower Primary Curriculum Map – P4C

Subject: P4C		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	End of year milestones
EYFS	Nursery	P4C focus: Setting ground rules 4 C focus: Caring thinking Art: Picking an art based stimulus. Class artist:	P4C focus: Introducing first thoughts 4 C focus: Caring thinking English: Goldilocks History/Geography: Family events RE: Celebrations Science: Light	P4C focus: Giving responses 4 C focus: Collaborative English: Kate and the beanstalk History/Geography: Journeys RE: Feelings Science: Plants	P4C focus: Giving responses 4 C focus: Collaborative English: Little red hen History/Geography: People who help us RE: Easter Science: Animals	P4C focus: Giving responses 4 C focus: Collaborative English: We're going on a bear hunt History/Geography: Where we come from - London RE: Food Science: Habitats Art/computing: Photography	P4C focus: Asking wondering questions 4 C focus: Creative English: Worrysaurus History/Geography: Countries, cultures and traditions RE: People and places around the world Science: Forces	-I can listen to other people's ideas -I am beginning to share my ideas -I can wait my turn to speak
	Reception	P4C focus: Setting ground rules and introducing first thoughts 4 C focus: Caring thinking Art: Picking an art based stimulus. Class artist:	P4C focus: Giving responses 4 C focus: Collaborative English: Three little pigs History/Geography: Family events RE: Christmas Science: Forces	P4C focus: Introducing concepts 4 C focus: Creative English: Little Red riding Hood History/Geography: Journeys RE: People and communities Science: Sound	P4C focus: Introducing concepts 4 C focus: Creative English: Handa's surprise History/Geography: Jobs RE: The colours of us Science: Change	P4C focus: Asking wondering questions 4 C focus: Creative English: The very hungry caterpillar History: Where we come from – London RE: Food Science: Habitats Art: Collage/textiles	P4C focus: Asking wondering questions 4 C focus: Critical English: Worrysaurus History: Countries, cultures and traditions RE: Changes over time Science: Light, electricity DT: Contructions	
			Key Vocabulary: body language, share, caring, listening		Key Vocabulary: joint, wonder, question,		Key Vocabulary: reply, view, turn taking	

KSI	Year 1	P4C focus: Setting ground rules and sharing first thoughts 4 C focus: Caring thinking Art: Picking an art based stimulus. Class artist:	P4C focus: Identifying simple concepts 4 C focus: Creative English: Bats learn to Science: Seasonal change History: My family RE: Special and Sacred	P4C focus: Making own wondering questions 4 C focus: Creative English: Lima’s Red Hot Chili or The Naughty Bus History: Inventors RE: Sacred places Science: Plants	P4C focus: Beginning to agree and disagree 4 C focus: Critical English: Snail and the Whale or Alternative fairy tales Geography/History: Local area changes Science: Animals and ourselves Art: Sculpture	P4C focus: able to agree and disagree 4 C focus: Critical English:The talkative turtle or Beegu History: Old and new homes Computing: Digital writing RE: Sacred books	P4C focus: Moving to full enquiries. Caring and collaborative thinking. 4 C focus: Collaborative English: Pretty Salma or The Lion and the Mouse Geography: Countries, cities and seas around UK Computing: Animations Whole school P4C week	I can concentrate when someone is speaking. I can respond to other peoples ideas I can ask big questions
		Key Vocabulary: kind, respect, rules, idea			Key Vocabulary: creative, agree, disagree, explain		Key Vocabulary: caring, collaborative, community	
	Year 2	P4C focus: Setting ground rules and ask open questions. 4 C focus: Caring thinking Art: Picking an art based stimulus. Class artist:	P4C focus: Identifying concepts and forming opinions with reason. 4 C focus: Creative History: Gunpowder plot English: Dancing Tiger or The Owl and the Pussycat Computing: Digital photography	P4C focus: Clarifying ideas through questioning. 4 C focus: Critical History: Local history Suffragettes English: Grendel or alternative fairy tales Science: Animals including humans RE: Faith community Computing: Robots	P4C focus: Using philosophical language. 4 C focus: Creative Geography: Geographical differences English: Traction Man or Wangari’s Trees of peace RE: Faith community Science: Animals including humans	P4C focus: Linking ideas to own experiences. 4 C focus: Collaborative History: Explorers English:The Freedom Bird or The Magic Paintbrush RE: Care for others and the world Computing: Making music	P4C focus: Introduced to opposing arguments 4 C focus: Critical English: Alternative fairy tales or The Tunnel Science: Habitats Whole school P4C week	I can think about a stimulus and start creating questions I can build on other people ideas I can give examples that link to real life
		Key Vocabulary: collaborative, concept, stimulus, reasoning, explanation			Key Vocabulary: critical, philosophical, clarify, analyse, agree, disagree, because		Key Vocabulary: connect, experiences, speculate, hypothesise/idea, example	
KS2	Year 3	P4C focus: Setting ground rules and Identifying question types 4 C focus: Caring thinking Art: Picking an art based stimulus. Class artist:	P4C focus: Explore concepts thinking about assumptions 4 C focus: Creative History: Cable street riots English: Rama and the Deemon King Science: Animals including humans	P4C focus: Stretch concepts by using questioning. 4 C focus: Critical History: Ancient China or Tudors English: The Willow Pattern Story or Lao Lao of Dragon Mountain Science: Lights RE: Hindus in Britain	P4C focus: Begin to summarise. 4 C focus: Collaborative English: Bone Girl, Stone Girl Science: Rocks Spanish: Geography: Rivers	P4C focus: Review individual and class progress after a stimulus 4 C focus: Critical History: The Victorians English: The colour of home or Anansi and Mr Dry bone Science: Forces RE: Festivals	P4C focus: Embedding caring, collaborative and creative thinking 4 C focus: Caring, collaborative, creative History: Anglo-Saxons English: The great Kapook Tree or The Rickshaw Girl Georaphy: Where our food comes from Whole school P4C week	I can show respect and listen when others speak. I can suggest new ideas and comparisons I can explore the truth in other people’s ideas
		Key Vocabulary: similar, different, comparison, wondering, closed			Key Vocabulary: build on, stretch, examine, questioning, summarise		Key Vocabulary: summarise, reflective, review, evaluate	

Year 4	P4C focus: Setting ground rules, asking open questions and linking concepts. 4 C focus: Caring and creative Art: Picking an art based stimulus. Class artist:	P4C focus: Linking to real life, summarising ideas. 4 C focus: Collaborative and creative History: Cable street riots English: Blood Village Geography: Water cycle	P4C focus: Introducing critical thinking language 4 C focus: Critical History: Ancient China or Tudors English: The Story of John Gerard RE: Journey	P4C focus: Grouping based on similarities and identifying assumptions 4 C focus: Creative Geography: Natural Disasters English: The Iron Man or The Tinderbox RE: Journey Science: Sound	P4C focus: Ownership of 4C focus and responding appropriately to questioning. 4 C focus: Collaborative and creative History: The Victorians English: The boy at the back of the class or Kindlekrax Science: Animals RE: Right & Wrong	P4C focus: Reviewing progress of enquiry with pupil feedback 4 C focus: Critical History: Anglo-Saxons English: Oliver Twist Whole school P4C week	I can give everyone a fair chance to speak I can agree or disagree in a friendly manner I can suggest possible explanations I can give counter examples
	Key Vocabulary: summarise, open questioning, connections, linking, philosophical		Key Vocabulary: categorize, classify, similarities, differences, alternative,		Key Vocabulary: statement, opinion, fact, assumptions		
Year 5	P4C focus: Setting ground rules, asking philosophical questions and reviewing enquiry process. 4 C focus: Caring and critical Art: Picking an art based stimulus. Class artist:	P4C focus: Developing 4C's thinking skills and developing philosophical language 4 C focus: Creative History: Romans English: Current events Geography: Biomes and vegetation belts Science: Animals including humans Computing: Video editing	P4C focus: Using questioning to identify concepts and important vocabulary. 4 C focus: Critical and creative History: Ancient Greeks English: Private Peaceful Science: Forces RE: Values of Jesus	P4C focus: Refining class question through evaluation. 4 C focus: Critical and collaborative History: Benin English: Goodnight Mister Tom or Rose Blanche Geography: London DT: Cooking and nutrition	P4C focus: Finding alternative points of view. 4 C focus: Creative History: WWI English: Tales Told in Tents or Zarina's orchard RE: Charity and generosity	P4C focus: Critiquing alternative points of view or using to further evidenced point of view. 4 C focus: Creative and critical English: Varjak paw or the parents and the child quadrille Geography: Natural Resources and minerals Science: Earth and space Whole school P4C week	I can show an interest in other peoples opinions I can speak about experiences and feelings I can say what I think even if it differs to others I am open minded and can say when my opinion has changed
	Key Vocabulary: review, quality, rational		Key Vocabulary: evaluating, refining, explore, clarification, counter		Key Vocabulary: evidence, suggestions, counter-argument, counter-example, perspective, alternative		

Year 6	P4C focus: Setting ground rules, justifying reasons with evidence and examples and record own enquiry. 4 C focus: Caring and critical Art: Picking an art based stimulus. Class artist:	P4C focus: Setting own stimulus 4 C focus: Collaborative and creative History: Romans English: Current events Science: Evolution and inheritance	P4C focus: Review enquiry and identify ways for it to improve. 4 C focus: Critical and creative History: Ancient Greeks English: Theseus and the Minotaur Science: Light RE: God's existence	P4C focus: Investigating further questions. 4 C focus: Creative History: Benin English: The Highwayman	P4C focus: Reviewing and evaluating P4C process. 4 C focus: Critical History: WWI English: Windrush child	P4C focus: Planning own enquiries. 4 C focus: Creative and collaborative English: Wolf brothers or wolves in the walls or The First Moon Landing Geography: Mountains RE: Ahimsa Whole school P4C week	I can imagine how others felt I can push for decisions about what I think I can change and improve my own thinking I can weigh up reasons for agreeing/disagreeing
	Key Vocabulary: independent, justification, evidence, quality, reasoning, reliable	Key Vocabulary: scrutiny, review, development, consequences, criteria, justify	Key Vocabulary: evaluate, strategy, suggestion, weigh up, process				